



Rheinland-Pfalz

MINISTERIUM FÜR
FAMILIE, FRAUEN, KULTUR
UND INTEGRATION

SPRACHZIEL: DEUTSCH

The state language courses for
adult immigrants

SPRACHZIEL: DEUTSCH

SPRECHEN-LERNEN-ANKOMMEN
(SPEAK-LEARN-ARRIVE)

Bitteschön

Hallo

WIE GEHT'S?

Mein Name ist ...

VIELEN

DANK!

Guten Tag



Dear Reader,

For those who have immigrated here, I wish you a successful new beginning in our country, so that you feel at home and learn German quickly. Our state courses under the name "Sprachziel:

Deutsch" provide the perfect basis for doing just that. These courses allow individuals to learn German so effectively within a relatively short time-frame that successful integration becomes possible. This is something I am deeply passionate about and believe is the central task of our society as a whole. Germany has long been a country of immigration, which is something we embrace.

Our state language courses play a crucial role in this process, they offer well-structured language education sequences with courses at two different learning paces, dialogue on values in every course, examinations, and counselling services. The curriculum "Sprachziel: Deutsch" is designed to accommodate the individual needs of learners in a flexible manner. This ensures people successfully learn German and become aware of the values and the written as well as unwritten rules of our local society. These courses provide a strong foundation for immigrants to find a new home in Rhineland Palatinate.

I wish you every success in these courses!

Katharina Binz

Katharina Binz

Minister for Family, Women, Culture, and
Integration of the State of Rhineland-Palatinate

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Flexibility, comprehensiveness, and consistency are the key aspects of state-funded German courses for adult immigrants.

Since 2020, these courses have made it possible to learn German effectively and efficiently in Rhineland-Palatinate. The following illustration outlines the fundamental building blocks of the courses on offer. You can find detailed information in the concept "**Sprachziel: Deutsch**" of the Ministry of Integration in its respective version.



BEGINNER COURSE	
TARGET GROUP:	People with limited or no previous knowledge of the German language
GOAL:	Language level A1 as per the Common European Framework of Reference (CEFR) for languages
SCOPE:	100 to 400 teaching hours, in increments of 50 units, which can be freely combined with each other.
BEGINNER COURSE "SPRACHE UND SCHRIFT" (LANGUAGE AND WRITING)	
TARGET GROUP:	For second-language learners with little or no prior knowledge of the German language,
GOAL:	The courses aim to introduce participants to language level A1 as defined by the Common European Framework of Reference for Languages (CEFR) while simultaneously teaching the Latin script.
SCOPE:	The course consists of 500 to 600 teaching hours, divided into 400 units of German instruction and 100 or 200 units for alphabetisation in the Latin script.
FIT COURSE	
TARGET GROUP:	Adult immigrants who learn at a normal pace
GOAL:	A2, B1, B2 or C1
SCOPE:	400 teaching hours at A2, B1 and C1 level 600 teaching hours at B2 level
SPRINT COURSE	
TARGET GROUP:	Fast learners
GOAL:	A2, B1, B2 or C1
SCOPE:	300 teaching hours at A2, B1 and C1 level 400 teaching hours at B2 level

The module "Dialogue on values" is included in all courses and language levels.



Dialogue on Values

All courses include a mandatory dialogue on values, which aims to make it easier for participants to orientate themselves to German society. This module provides space for the transfer of knowledge, but also for discussions and an exchange of opinions between equals.

The German Ministry for Integration has developed a content framework that is to be observed by the course provider when holding the dialogue on values. The module consists of at least 50 teaching hours and the individual participants' existing language skills are to be taken into account accordingly when preparing it.

Examination/Advanced Course with Examination

The course provider must ensure that every course participant has the opportunity to take an examination. Completion of the course-ending examination starting from GER level B1 is mandatory. Examinations can still be offered at lower language levels, but they are not funded by the Ministry of Integration. Instead, upon completing the corresponding courses at language levels A1 and A2, the provider issues a participation certificate.

Voluntary Mandatory

Fit

B1 / B2 / C1

☐

Sprint

B1 / B2 / C1

☐

The B1 language level examination must be offered as a scaled examination (A2 / B1). For more details, please refer to the concept (page 20).



If the participant does not pass the examination or if he or she was not permitted to take the examination, he or she may have it funded on a pro-rata basis once only. This is conditional on prior attendance of an advanced language course with an examination.

Transition Management

Participants should be encouraged to attend further German language courses in personal advisory sessions.

The course provider will carry out so-called ‘transition management’ no later than three weeks prior to the end of a course for this purpose, outside of normal lesson times. The aim of this advisory session is to help avoid gaps in the learning process of individual participants. In this way, they will be shown which particular follow-up course is suitable for them and where it will take place. This advice should be provided by course leaders during personal discussions or in small groups.

Evaluation

The success of publicly funded German courses will be reviewed with a questionnaire. This means that each course provider must fill out an on-line questionnaire for each funded course.

The evaluating authority is the responsible department at the Ministry for Family, Women, Culture, and Integration. Data protection regulations are of course observed. Comprehensive information about state-funded German courses can be found in the "Sprachziel: Deutsch" concept and the current funding criteria of the Ministry of Integration.

Where can I submit an application for funding?

Applications for course funding must be submitted to the Supervisory and Service Directorate, Department 24, PO box 13 20, 54203 Trier, by January 30th of each year. Applications during the year are permissible under certain conditions. Courses may start no earlier than 1st March of each year and should ideally conclude by 31st December of the same year.

Point of Contact

Astrid Eriksson

Tel. 06131 16-5697

Astrid.Eriksson@mffki.rlp.de

Gerlinde Schneider

Tel. 06131 16-4155

Gerlinde.Schneider@mffki.rlp.de

For further information, funding criteria, as well as the application form and additional documents, please visit www.integration.rlp.de.



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Legal note:

Referat Sprachbildung, Sprachmittlung und
Migrationsberatung für zugewanderte
Erwachsene (Department of Language Education,
Language Mediation, and Migration Counselling
for Adult Immigrants)

Referat Reden, Öffentlichkeitsarbeit
(Department of Speech, Public Relations)

Kaiser-Friedrich-Straße 5a

55116 Mainz

www.integration.rlp.de

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